

<b>GATEWAY</b> <b>EDUCATION</b> Delhi-NCR, Sonapat	<p style="text-align: center;"><b>Office Order</b></p> <p style="text-align: center;"><b>Release of the Gateway Education Placement Policy – 2025</b></p>	DOC: GE/HE/DG OFFICE/2025/219 REV: - DATE: 19 Dec 25 PAGE: 1 of 1
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**All Principals  
Functional Heads (FHs)**

Dear All,

It gives me immense pleasure to share the Gateway Education Placement Policy – 2025, which has been carefully designed to streamline student career development efforts across all institutions of Gateway Education including GIET and GCAD.

This policy document as attached has been framed with the core objective of ensuring fairness, transparency, discipline and equal opportunities for our students as they prepare to step into the professional world. The model emphasises our institutional motto - “One Student – One Offer”—while introducing structured processes for student readiness, industry coordination, training, internships, company categorisation, eligibility guidelines and discipline standards essential for successful career outcomes.

I would like to place on record my sincere appreciation for the Principals GCAD & GIET, Head Placement & Alumni relations HODs, Head AS& H Cell and Faculty Placement Coordinators for their valuable inputs and dedicated efforts in formulating this document. The extensive guidelines, eligibility criteria, company classifications, drive processes and various provisions reflect the collective commitment of the institution towards strengthening employability.

This policy is now effective immediately and must be implemented in letter and spirit. All Principals & HODs are advised to disseminate the content widely and support students in understanding and adhering to all provisions.

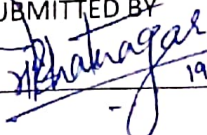


I am confident that this framework will significantly enhance campus placements, strengthen student readiness and deepen our industry engagement while upholding the discipline and dignity of Gateway Education.

Your cooperation and continued support are earnestly solicited.

  
**Dr. (Col) A Garg**  
**Director General**

**Distribution:** Principal GCAD, Principal GIET, Principal GCP, Director Admissions & Placements, Dean Academics, Dean R&D, Dean SW, HoD DCS, HoD DMS, HoD DCA, Head IIC & E, Head Consultancy Cell, Head Admin & EEM Cell, Registrar, Head HR, Head ITS, Estate Officer & Head Maintenance, Head Purchase, Head AS&H, COE, IQAC Coordinator, Head Placements & Alumni Relations and All Teaching & Non-Teaching Staff

**Copy to:** Chairman, Executive Chairman & Executive Director

SUBMITTED BY  19/12/25	APPROVED & ISSUED BY  19 Dec 25 <b>Dr. (Col) A Garg</b> <b>Director General</b> <b>Gateway Education</b>	CONTROLLED COPY STAMP 
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# **GATEWAY**

## **EDUCATION**

Delhi-NCR, Sonipat

**19**  
YEARS OF EXCELLENCE

# **PLACEMENT POLICY**



**GATEWAY**  
COLLEGE OF HEALTH SCIENCE & MEDICINE

**GATEWAY**  
INSTITUTE OF ENGINEERING & TECHNOLOGY



**GATEWAY**  
COLLEGE OF PHARMACY



**GATEWAY**  
INTERNATIONAL SCHOOL



**rishabhodh**  
UNIVERSITY

[www.gateway.edu.in](http://www.gateway.edu.in)



# Gateway Education, Delhi-NCR Sonipat

## Placement Policy

### OUR MOTTO- “One Student – One Offer”

(Applicable to B.Tech / B.Arch / BBA / BCA / MBA / MCA Programs)

#### 1. Objective

Gateway Education, Sonipat, is dedicated to offering equal placement opportunities to all eligible students and supporting their transition into professional careers. This consolidated Placement Policy ensures transparency, fairness, and discipline during the placement process across all institutions under Gateway Education, including the “Gateway Institute of Engineering & Technology (GIET)” and “Gateway College of Architecture & Design (GCAD)”.

#### 2. Scope

This policy applies to all students enrolled in MBA, MCA, BBA, BCA, B.Tech, and B.Arch programs under Gateway Education.

#### 3. Eligibility Criteria

- A. All the students of the GIET and GCAD are allowed to participate in the placement drive, subject to fulfillment of the Company norms.
- B. Mandatory registration with the Placement Cell, along with submission of the consent form one week after the second Minor exams in pre-final year (even sem for the relevant program) as per the academic calendar. If any student fails to fill the above-mentioned consent forms, then their admit card for the end sem examination will not be issued.

#### 4. Placement Rules & Policies

- a. **One Student – One Offer:** Once a student receives an offer, they cannot appear for further drives except for Category A Companies (irrespective of the package).
- b. **Category A Criteria:** Companies offering a CTC above Rs. 7 LPA will be considered under this category.
- c. **Categorization of Companies:**
  - \* **Category A:** Rs. > 7.00 LPA
  - \* **Category B:** Rs. 4 LPA –6.99 LPA
  - \* **Category C:** Rs. < 4.00 LPA

“Students who qualify for a higher placement package will be eligible for opportunities in the corresponding higher category. Students placed in non-technical roles may be considered for core/technical roles, irrespective of their CTC. **Requests for domain changes or transfers within the same category will also be accommodated.**”

- d. Once placed in a Category A, the student exits the placement process. However if a company comes to the campus offering even a higher package, this category of students may be allowed.
- e. If a student wants to switch into the same domain but into a lower category, then they will be allowed.
- f. In case any department initiates or facilitates a student's placement or internship process, the Placement Cell must be informed immediately to avoid scheduling overlapping or conflicting interviews with other companies.
- g. Every Student who is not yet placed must register for a campus placement process. If he does not register he will not be considered for next two registrations and will also be conferred a fine of Rs. 5000/- If he skips the selection procedures without obtaining prior approval from the Head Placement Cell, will be debarred from the next two placement drives within the same domain. In addition, a fine of Rs. 5,000/- will be imposed at the discretion of the Placement Cell, Head of Department (HOD), and Faculty Placement Coordinator (FPC). If a student repeats this violation, a 20% deduction in internal assessment marks across all subjects will be applied, along with debarred from the next two placement drives and a fine of Rs. 5,000/-.

## **5. Placement Process**

- a. Submission of a resume in proper format and duly signed by the student. (One sample template is attached at Annexure - IV for reference) through FPC. For GCAD students must also submit their updated portfolio and design work.
- b. The Placement cell will conduct an orientation session and circulate job descriptions in the format (Attached at Annexure - II), along with a Google Form for registration in the drive.
- c. Registration is mandatory for the students within 2 days. If a student doesn't register, they will be debarred from the next two placement drives, and a fine of Rs. 5,000 may be imposed.
- d. Execution of the placement drive (on-campus or off-campus).
- e. The Placement Cell will organize a pre-placement talk by a company representative for the selection process.
- f. Shortlisting, interviews, and announcement of final selections.
- g. Intimation to the concerned department HOD and FPC (Through Google Excel sheet).
- h. News report to the Marketing team on the same day
- i. Collection and distribution of offer letters.
- j. Update of master data sheet, Pre-Placement Training (PPT) will be conducted by the Finishing School, and 100% attendance is mandatory for all students registered for the placement drive. Any student who fails to attend the training sessions without a valid permit from the HOD will incur a 10% deduction in attendance for all subjects. If the student attends the PPT with 100% attendance, then they will be granted 5% additional attendance in all the subjects.

## 6. Conduct & Discipline

- a. Attendance at all Pre-Placement Talks is mandatory.
- b. Dress Code: Formal attire – Blue/Black Coat / Blazer, White/Light Shirt, Dark Trousers, and Black Shoes.
- c. Placement Kit: Students must carry 4 copies of their CV, recent 3 Passport-size photographs, ID card, PAN Card, Aadhaar Card, and academic credentials (copies + Original).
- d. Misbehavior, indiscipline, or negative remarks toward recruiters, faculty, or peers will lead to disqualification from the placement process, along with Punishment by the Discipline committee.
- e. Students must not contact company/s officials directly; all communication must be routed through the Placement Cell only.

## 7. Special Provisions

1. Students must complete any pre-joining modules prescribed by the recruiting company.
2. Joining on the assigned date is mandatory, unless exempted in writing by the Placement Cell.

## 8. Final Guidelines for NOC, Internship & Placement Process for students passing out in 2026 along with H.R. Conclave:-

### A. MBA / BBA – 2026 Pass outs

1. NOC will be issued from January 2026 onwards.
2. The student interested in taking the NOC has to apply in the prescribed format.
3. After verification, the NOC shall be issued by the Placement cell.
4. NOC will be issued only after the offer letter verification by the committee chaired by the Principal sir. HODs, FPCs, and the members of Placement Cell.
5. Students who get placed will receive NOC accordingly.
6. Students who are not placed will remain in the college and prepare for industry readiness with the help of platforms like I am Neo / Symbiosis/ Infosys Springboard, etc.
7. A minimum 80% attendance is mandatory for Soft Skills Training being conducted by Finishing School for H.R Conclave before the beginning of the semester, other than the Pre-Placement Training (PPT).
8. After H.R. Conclave if any student without an offer letter fails to attend Soft Skills classes or does not maintain the required attendance, a fine of Rs. 4,000/- will be imposed.

### B. MCA / B.Tech / BCA – 2026 Pass outs

1. As per university guidelines, these students must go for internships.
2. For BCA students, only those with a CGPA of 6.0 or above till the 4th sem are eligible. Students with a CGPA below 6.0 or those having reappeared (backlogs) are not allowed.
3. For B.Tech students, only those with a CGPA of 7.0 or above till the 6th sem are eligible. Students with a CGPA below 7.0 or those having reappeared (backlogs) are not allowed.



4. If a student receives a pre-placement opportunity, they can opt for it.
5. In such cases, students must submit their Training Completion Certificate in June 2026.
6. After exams, they may continue based on verified offer letters.
7. Students who get placed will receive NOC.
8. Students who do not get placed will stay in the college and prepare using I am Neo / Symbiosis & Infosys Springboard, etc.
9. A minimum 80% attendance is mandatory for Soft Skills Training being conducted by Finishing School for H.R Conclave before the beginning of the semester, other than the Pre-Placement Training (PPT).
10. If any student without an offer letter fails to attend these classes or does not maintain the required attendance, a fine of Rs. 4,000/- will be imposed.

### **C. GCAD-Specific Placement Policy**

1. The GCAD Placement Policy aims to align architectural students' skills with industry requirements and career opportunities.
2. Students must submit a placement registration form and design portfolio in Semester IX.
3. Placement awareness sessions are conducted in Semester X.
4. The GCAD Placement Coordinator compiles student lists and portfolios.
5. The GE Placement Cell engages with architectural firms and shares student portfolios.
6. Students missing interviews without approval become ineligible for further support.
7. Once selected, students must submit copies of their offer letters to the Placement Cell.

### **9. Entrepreneurship Policy (GCAD)**

#### **Vision:**

1. To empower GCAD students with entrepreneurial skills and opportunities to create, innovate, and lead in the field of architecture.
2. Provide tools and resources for developing viable architectural businesses.
3. Integrate entrepreneurship with architectural education.
4. Support the transformation of innovative ideas into successful ventures.
5. Implementation:
6. Organize entrepreneurial talks, workshops, and sessions on business, finance, design thinking, and innovation.
7. Recognize and support innovative student projects and ventures.
8. Conduct periodic policy reviews to ensure continued relevance and effectiveness.

### **10. Roles & Responsibilities of Coordinators**

#### **10.1 Student Placement Coordinators**

1. Serve as the communication link between students and the Placement Cell.


2. Ensure timely communication of placement notices, job descriptions, and updates.
3. Motivate students to actively participate in all placement activities.
4. Help organize pre-placement talks, seminars, and drives.
5. Maintain discipline during placement activities.

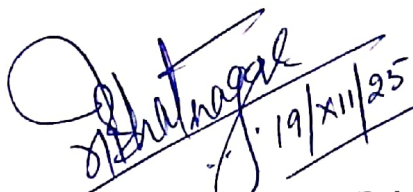
### 10.2 Faculty Placement Coordinators


1. Act as departmental representatives for placement-related matters.
2. Coordinate with the Placement Cell to provide data.
3. Ensure smooth execution of placement drives.
4. Monitor participation and address placement-related grievances.
5. Support the Placement Cell in company outreach, industry connections, and guest lecture arrangements.

### 10.3 Finishing School

1. Pre-Placement Training (PPT) will be conducted by the **Finishing School**.
2. Guide students on career planning, interview preparation, and industry expectations.
3. Conduct training in aptitude, reasoning, and communication skills.
4. Organize sessions on soft skills, group discussions, and interview preparation.
5. Provide technical and domain-specific training, including certifications in collaboration with respective departments.
6. Conduct mock interviews, resume-building workshops, and personality development programs in consultation with HODs and students.
7. Collaborate with industry experts for guest lectures related to soft skills only arrange domain-specific in collaboration with departments
8. Track student progress and provide continuous feedback to the students and the Placement cell.
9. Bridge the gap between academic learning and corporate requirements.

  
**Training & Placement Officer**  
 Geeta Kukreja  
 Training & Placement Officer  
 Head - Alumni  
 Gateway Education

  
**Head Placement & Alumni Relations**  
 19/XII/25

  
**Director General**  
 Director General  
 Gateway Education

### Annexure (I)

Gateway Education, Delhi –NCR, Sonipat

#### Consent Form \_ Placement / Internship Session 2025-2026

Name:- \_\_\_\_\_ Father Name :- \_\_\_\_\_  
Class:- \_\_\_\_\_ Roll No:- \_\_\_\_\_  
Date of Birth:- \_\_\_\_\_ Email Address:- \_\_\_\_\_  
Mobile No.:- \_\_\_\_\_ Whatsapp No.:- \_\_\_\_\_  
Address:- \_\_\_\_\_ Emergency Contact No:- \_\_\_\_\_  
Domain:- \_\_\_\_\_

**Future Planning (Career) after UG or PG :**

Yes	No
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Want to avail the **Placement** facility

Yes	No
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Want to avail the **Internship** facility

**Reason for not availing the Placement / Internship Facility**

#### **Declaration by Student :**

I agree and abide all the terms and conditions of the Training & Placement Department to avail Placement / Internship facility provided by the Placement Cell, GE.

**Signature of Student**

#### **Declaration by Parent :**

I fully agree with the decision of our ward that He/she does not want to avail placement / Internship facility will be provided by the Placement Cell of Gateway Education.

**Signature of Parent**

**Acknowledged by Training & Placement Cell**



**Annexure (II)**  
**Gateway Education, Delhi –NCR, Sonipat**  
**Job Description Format**

**Company Details**

Name of the Company:

Website:

Industry Type:

Company Profile (Brief Description):

**Job Details**

Job Title/Designation:

Department/Function:

Job Location(s):

Employment Type (Full-time/Internship/Contract):

Job Description (Roles & Responsibilities):

**Eligibility Criteria**

Course & Branch Eligible:

Year of Passing:

Academic Criteria (Minimum %/CGPA):

Any Additional Skills/Certifications Required:

**Compensation & Benefits**

CTC/Basics/Stipend (in INR):

Other Perks/Benefits (if any):

**Selection Process**

Number of Rounds:

Stages (e.g., Aptitude Test, GD, Technical Interview, HR Interview):

Mode of Selection (Online/Offline):

**Joining Details**

Bond/Service Agreement (if any):

Tentative Date of Joining

**Annexure (III)**

**Gateway Education, Delhi –NCR, Sonipat**

**Application for NOC**

**To**

The Principal  
Gateway Institute of Engineering and Technology  
Sonipat, Haryana

**Subject: Request for No Objection Certificate (NOC)**

**Respected Sir/Ma'am,**

I, (Student Name), a student of (Branch/Department), (Semester/Year), bearing University Roll No. (Roll Number), request you to kindly issue a No Objection Certificate (NOC) for (purpose – internship/industrial training/part-time work/project work/company visit, etc.).

I require this NOC to complete the formal process with (Company/Organization Name), where I have been offered (internship/training/opportunity) from (Start Date) to (End Date).

I assure you that I will follow all college rules and maintain discipline during the training/internship.

Therefore, I kindly request you to please issue the NOC at the earliest.

**Thanking you,**

Yours sincerely,

(Student Name)  
(Roll Number)  
(Branch/Department)  
(Mobile Number)

**HOD's Signature**

**TPO Signature**

**Head Placement**

**Principal Signature**

# Piyush Pandey

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[www.linkedin.com/in/piyush-pandey-244a64187](https://www.linkedin.com/in/piyush-pandey-244a64187) | <https://github.com/Piyush-Pandey312>

## PROFESSIONAL SUMMARY

An enthusiastic and motivated individual with hands-on experience in data science through multiple internships, leveraging skills in data analysis, visualization, and machine learning. Passionate about extracting valuable insights from data to drive informed decision-making and innovations. Eager to apply my analytical expertise, technical skills, and thirst for continuous learning to contribute effectively to the field of data science and achieve my ambition of becoming a data scientist.

## EDUCATION

<b>Gateway Institute of Engineering &amp; Technology (DCRUST University)</b> <i>Bachelor of Technology in Computer Science and Engineering (CGPA: 8.86)</i>	Sonipat, HR Oct. 2022 – July 2026
<b>Hindu Vidyapeeth</b> <i>Senior Secondary Education (12th Grade) (Percentage: 75.6%)</i>	Sonipat, HR July 2022
<b>St. Mary Sr. Sec. School</b> <i>Secondary Education (10th Grade) (Percentage: 82.8%)</i>	Rohtak, HR July 2020

## EXPERIENCE

<b>Programming Language Instructor</b> <i>Asma Infotech</i> <ul style="list-style-type: none"><li>Mentored students in Python, SQL, C, and C++ programming languages, focusing on practical applications and problem-solving techniques.</li><li>Guided students in writing efficient algorithms and developing projects using Python for data manipulation and automation.</li><li>Assisted in database design and management using SQL, including querying, updating, and analyzing data.</li><li>Taught foundational and advanced concepts in C and C++, including pointers, memory management, and object-oriented programming.</li><li>Encouraged hands-on learning through real-world projects and code debugging sessions to enhance programming proficiency.</li></ul>	Oct. 2023 – Mar. 2024 Sonipat, HR
<b>Internship, Data Science</b> <i>DUCAT The IT Training School</i> <ul style="list-style-type: none"><li>Gained hands-on experience in Python and MySQL through data science projects.</li><li>Completed a realistic project using Python for the front end and MySQL for the back end.</li><li>Developed skills in data analysis, SQL query optimization, and real-world problem-solving.</li><li>Delivered project reports and presentations highlighting key insights.</li></ul>	July 2024 – Aug. 2024 Noida, UP
<b>Virtual Internship, Data Analysis</b> <i>CodeAlpha</i> <ul style="list-style-type: none"><li>Completed three projects focused on <b>data visualization</b> and <b>data cleaning</b> using Jupyter Notebook.</li><li>Gained practical experience in handling datasets and creating insightful visualizations.</li><li>Enhanced technical skills in Python and data manipulation.</li></ul>	July 2024 – Aug. 2024 Virtual mode
<b>Accenture (data analyst &amp; visualization)</b> <ul style="list-style-type: none"><li>Worked on a comprehensive task involving <b>data cleaning</b>, <b>data modeling</b>, and <b>data visualization</b>.</li><li>Utilized Excel and Power BI to create interactive dashboards and data charts.</li><li>Delivered a professional presentation of findings to mentors and project managers, showcasing strong leadership and communication abilities.</li><li>Demonstrated effective teamwork and attention to detail in project execution.</li></ul>	Virtual mode



## PROJECTS

**AgriNexus – AI-Powered Crop & Disease Detection System** | *Python, TensorFlow, OpenCV, CNN* Feb 2025 – Present

- Developed a deep learning model using CNN for real-time crop, flower, and leaf disease detection.
- Designed an Android application (online + offline mode) to serve farmers with disease insights and yield predictions.
- Collaborated with a cross-functional team (Frontend, Backend, UI/UX) in a hackathon environment.
- Integrated smart farming insights, enhancing accessibility and usability for rural users.

Aug 2024 – Present

**Banking System** | *Python, MySQL*

- Developed a simple Python-based application with MySQL as the database backend, utilizing SQL Connector for seamless database operations.
- Integrated essential modules like SMTP for email functionality and a voice-based interface to enhance user interaction.
- Designed and implemented key features to ensure efficient data management and a user-friendly experience.

July 2024 – Aug. 2024

**Predictive Modeling with Linear Regression** | *Python, Scikit-learn, Pandas, Jupyter*

- Employed Linear Regression to predict outcomes based on historical data.
- Conducted data cleaning, exploratory data analysis, and built a regression model to identify relationships between variables.
- Utilized Python libraries like Scikit-Learn to create accurate predictive models.
- Strengthened skills in statistical analysis, data preprocessing, and regression techniques.

July 2024 – Aug. 2024

**Stock Prediction Using LSTM** | *Python, TensorFlow, Pandas, Matplotlib, Jupyter*

- Developed an LSTM (Long Short-Term Memory) neural network model to forecast stock prices using historical data.
- Performed data preprocessing, time series analysis, and built an LSTM model to capture temporal dependencies in stock prices.
- Utilized Python libraries like Keras and TensorFlow to create effective predictive models.
- Gained expertise in deep learning, time series analysis, and advanced neural network techniques.

July 2024 – Aug. 2024

**Titanic Survival Prediction with Machine Learning** | *Python, Pandas, Jupyter*

- Used the Kaggle Titanic dataset to develop a machine learning model for predicting passenger survival.
- Conducted data cleaning, exploratory data analysis, feature engineering, and applied classification algorithms such as Logistic Regression, Decision Trees, and Random Forests.
- Achieved a model accuracy of 0.78229.
- Enhanced skills in Python, data manipulation, visualization, and machine learning techniques.

## CO-CURRICULAR INVOLVEMENT

- **President of QUIZOTIKA Club** – Spearheaded and managed the intercollege quiz competition, fostering a culture of knowledge and learning among students. Organized multiple events to enhance students' general knowledge, analytical skills, and programming abilities.
- **Event Coordinator and Leader** – Successfully led and coordinated various inter-level and intra-level college events, ensuring smooth execution and active participation. Developed strong leadership, communication, and organizational skills.
- **Volunteer for College Events** – Actively participated as a volunteer in numerous college events, assisting in planning, logistics, and on-ground execution, while fostering teamwork and collaboration.
- **Mentor for Student Initiatives** – Guided and supported fellow students in organizing academic and extracurricular activities, encouraging creative thinking and collaborative problem-solving.

## ACHIEVEMENTS & COMPETITIONS

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### **Team Leader & AI/ML Engineer – Hack KRMU Hackathon | Organizer: KR Mangalam University**

- Led Team Neural Nexus in building a smart farming application that allowed farmers to detect crop diseases by uploading images.
- Oversaw the AI/ML model development and managed team coordination during the event.

### **3rd Prize – Vigyanodaya Tech Innovation Competition | Organizer: B.M. Institute of Engineering & Technology (BMIET)**

- Presented the AgriNexus smart farming solution as the team leader of Neural Nexus.
- Secured 3rd position and received a trophy and cash prize for innovation and presentation.

### **2nd Prize – Code Xccelerate 72-Hour National Hackathon | Organizer: Gateway Institute of Engineering and Technology, powered by ImaginXP & CollegeDunia**

- Developed AgriNexus X: a complete Smart Farming ecosystem including mobile app, website, drone-based scanning & spraying, and a soil monitoring system.
- Achieved 2nd position, awarded trophies, a cash prize, and an official appreciation letter.

## TECHNICAL SKILLS

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**Languages:** Python, MySQL, C/C++, HTML, CSS, NoSQL (MongoDB).

**Developer Tools:** Git, Google Cloud Platform, VS Code, Visual Studio, PyCharm, Jupyter.

**Libraries:** pandas, NumPy, Matplotlib, TensorFlow, Seaborn, Scikit-Learn.

**Additional:** Power BI, Statistics, Data visualization, Data cleaning, Advanced Excel, VBA, Deep Learning, Neural network (AI).

I hereby declare that all the information provided above is true and correct to the best of my knowledge.

(PIYUSH PANDEY)

PLACE: SONIPAT